Environmental Stewardship National Performance Measure
Instructions
2014 - 2015

Washington Service Corps (WSC) expects to achieve specific outcomes in the area of Environmental Stewardship. As a site that selected this performance measure in your proposal, you have agreed, through the Request for Application/Request for Proposal process, to track and report your progress toward the goals described below.

<table>
<thead>
<tr>
<th>Statewide Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Performance Measure:</strong> Education of Environmentally-Conscious Practices</td>
</tr>
<tr>
<td><strong>Output:</strong> 30,000 individuals will participate in environmental awareness and/or energy efficiency education/activities led or supported by AmeriCorps members.</td>
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<tr>
<td><strong>Outcome:</strong> 21,000 (70%) individuals who participate in environmental awareness and/or energy efficiency education/activities will demonstrate increased knowledge and awareness of energy efficiency and/or environmentally conscious practices.</td>
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</table>

### Instructions

At the end of each quarter of the program year, your project will report on the following three questions.

**Question #1**

___ # ___ of individuals educated on energy efficiency and environmentally-conscious practices.

- Count each participant ONCE; only report UNDUPLICATED participants.
- Require every participant who takes part in a training activity to sign an attendance roster.
- A teacher or school official can identify the number of students for school programs.
- Project will use research-based curriculum that involves participants in the learning process.

**Question #2**

___ # ___ of individuals who complete a post participation survey.

- WSC expects a 100% survey return rate for individuals who receive education on energy efficiency and/or environmentally-conscious practices.
- If fewer than 100% of all participants return a survey, report from among the following reasons at the time of the Quarterly Report. 1. Survey was not available. 2. Participants did not return survey. 3. Participants too young to respond. 4. Participants unable to respond due to physical or cognitive challenges. 5. Participants not fluent in written language or 6. Other.

**Question #3**

___ # ___ of individuals who participate in environmental awareness and/or energy efficiency education/activities will demonstrate increased knowledge and awareness of energy efficiency and/or environmentally conscious practices.

- Administer and collect a pre/post or a retrospective survey on 100% of participants who attend the activity to assess an increase in awareness and knowledge gained for each participant.
- When using a retrospective survey, both before and after information should be collected at the same time.
- Before a level of change is considered sufficient to be counted as an increase, participants must demonstrate an improvement on at least one question that aligns with the program’s specific learning objectives.
- The awareness and knowledge gained question must be based on a ranked scale.

Completed surveys and sign-in documentation must be maintained for a period of 6 years from August 31, 2015 and be available for review upon request by WSC, the Washington Commission for National and Community Service and/or the Corporation for National and Community Service.

Submit the Quarterly Performance reports on or before 12/12/14; 3/13/15; 6/12/15; and 9/14/15.
Environmental Stewardship Attendance Log
(multiple sessions are required for completion)

Insert Agency Name

Course Name: ___________________________ Trainer: ___________________________

Instructions: Enter the participants' names in the first column; enter the title and date of each session in the top row. Record attendance with "X" in each session. When the course is finished, count the number who participated and the number who completed the entire course. Record that number at the bottom of this sheet.

<table>
<thead>
<tr>
<th>Participant Name</th>
<th>Session Title:</th>
<th>Date:</th>
<th>Session Title:</th>
<th>Date:</th>
<th>Session Title:</th>
<th>Date:</th>
<th>Session Title:</th>
<th>Date:</th>
<th>Total Sessions Attended</th>
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Total number of participants who completed the required number (_____) of sessions:
Environmental Stewardship Attendance Log
(Single session = completion)

(Insert Agency Name)
(Insert Training/Event Topic)

No. of hours for training/event: ______

Date of training/event: _______________  Trainer/Coordinator: _____________________

<table>
<thead>
<tr>
<th>Participant</th>
<th>(Insert additional category as appropriate)</th>
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<tbody>
<tr>
<td>Last Name</td>
<td>First Name</td>
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</table>
# ENVIRONMENTAL IMPACT (POST - REFLECTIVE SURVEY)

**DATE**

**Workshop Name:**

**Location:**

<table>
<thead>
<tr>
<th>CONTENT</th>
<th>YES</th>
<th>NO</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you participated in other events with Green Business?</td>
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<td>Did you feel engaged during the program?</td>
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<td>Was the program content relevant to you?</td>
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<td>Will your behavior/opinions change as a result of this program?</td>
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<td>Did the program meet your expectations?</td>
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<td>Are there other types of programs you would like to see? If yes, explain.</td>
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<tr>
<td>What aspect of the program was most beneficial to you? Why?</td>
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<tr>
<td>What program changes, if any, would you recommend? Why?</td>
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<tr>
<td>How did you hear about this program? (please be as specific as you can)</td>
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<tr>
<td>Please rate your subject knowledge before the program.</td>
<td>1.</td>
<td></td>
<td>Not very knowledgeable</td>
</tr>
<tr>
<td>2.</td>
<td>Somewhat knowledgeable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Very knowledgeable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please rate your subject knowledge after the program.</td>
<td>1.</td>
<td></td>
<td>I learned a lot about the subject</td>
</tr>
<tr>
<td>2.</td>
<td>I thought I would learn more</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>I didn’t learn anything new</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please include additional comments here:
Environmental Impact Post - survey

Name:  
Date:  

1) As a result of participation in this event I learned something that I can use to improve my club:

1           2     3     4      5  
Strongly Disagree                                                    Strongly Agree  

2) Participating in this event has empowered me to make a difference in my community:

1           2     3     4      5  
Strongly Disagree                                                    Strongly Agree  

3) Participating in this event has given me stronger leadership skills:

1           2     3     4      5  
Strongly Disagree                                                    Strongly Agree  

4) What was your level of knowledge of everyday actions you can take to decrease your environmental impact before today’s retreat?

1           2     3     4      5  
Strongly Disagree                                                    Strongly Agree  

5) What was your level of knowledge of everyday actions you can take to decrease your environmental impact after today’s retreat?

1           2     3     4      5  
Strongly Disagree                                                    Strongly Agree  

6) What is one action you plan to take to address the environmental issues in your school or community?

Thank you!
Watershed Design Challenge Pre Assessment

1. Put the correct letter in the box to describe this watershed.
   a. Headwaters
   b. Precipitation
   c. Ridgeline(divide)
   d. Tributaries
   e. Riparian zone
   f. Estuary

2. What is stormwater runoff?
   a. Water from precipitation that runs over hard surfaces picking up dirt, oil, and other chemicals.
   b. Rain water that soaks into the ground.
   c. Acid rain
   d. Clean rainwater after a storm

3. What are 2 ways to reduce the polluted stormwater runoff going into our waterways?
   One way:
   Another way:

4. Circle your current level of understanding of the engineering design process that scientists use to develop models.

Don’t know  1  2  3  4  5  Clearly understand

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   One way:

   Another way:

4. Circle your current level of understanding of the engineering design process that scientists use to develop models.

   Don’t know
   1          2          3          4          5
   Clearly understand

   5. What are two things that helped you learn about your environment?

   Name ________________________________

   6. What are some things you think could be improved?